Learning Walk Note-Taking Form

Year group: Focus: Teaching and Learning

Walker: Subject:

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| **Focus points** | **YES** | **NO** | **OTHER** |
| Are pupils demonstrating a positive attitude toward the subject and their learning? |  |  |  |
| Is all pupil behaviour considered excellent? |  |  |  |
| Is the work that pupils are completing aligned with the lesson objectives? |  |  |  |
| Is questioning used to encourage pupils to express their ideas and address misconceptions? |  |  |  |
| Does the teacher effectively use this information to adapt their teaching as needed? |  |  |  |
| Are clear connections established between the lesson’s learning objectives and the curriculum? |  |  |  |
| Do pupils have opportunities to think independently and apply new skills? |  |  |  |
| Is feedback provided to pupils in a way that helps them understand how to improve their work? |  |  |  |
| Are pupils encouraged to connect their current learning to prior knowledge? |  |  |  |

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| **Evidence (Bullet Points)** |
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| **What went well?** | **Even better If…** |
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