

# Questions you may be asked during a school inspection

As a school leader, how best to prepare your school and yourself for a 'good', relatively 'stressfree' inspection is always on your mind. While it's impossible to predict the exact questions an inspector will ask, our experience working with various schools indicates that the following questions are typical. Since there is no 'best' or preferred route to becoming an outstanding school, your answers should reflect your school's 'everyday greatness' and the evidence you've gathered to support the daily work you do.

To achieve this, your replies must showcase your strengths, acknowledge areas for potential improvement and how you are addressing them, and demonstrate how your leadership is raising standards and improving student progress in your school. Below are a few examples of questions you can work towards. For access to the FULL resources and more excellent materials like this, consider exploring our CPD membership packages.

## How to use this resource:

- Review the list of questions with your senior team in your SLT or SMLT meetings. Choose five to ten questions at a time so this is not overwhelming. Or you could share these questions with members of your senior team and use this as a framework to structure your line management meetings.
- List the type of evidence you have in place.
- Use this as a go-to document for checking what you have and what you need to work on further.

Questions	Thoughts, School Initiatives, and Improvements	Evidence
What would you say is the best thing about this school?		
How do you identify and address any gaps in student learning?		
What are you doing differently now to support the emotional well-being of students compared to what you did three years ago?		
How well are your students learning across various subjects and how are you assessing this?		
What guiding principles underpin your school's curriculum philosophy?		
How is PSHE structured across the school, and how does it align with your school's values, British values, and the values of the country where your school is situated?		

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How do you ensure curriculum clarity and provide a broad and balanced curriculum for all, including learners with SEN, newcomers, those with high levels of absence due to illness, and students who miss classes due to sports, music, or other academic commitments?		
How are assessment practices aligned with curriculum objectives?		
How is your curriculum sequenced at each key stage, from EYFS to primary and secondary?		
What aspects of the curriculum are you changing, and why are these changes? What will this look like in 2023/24?		
How does homework support, motivate and enhance student skills and understanding? How do you assess this in your school?		

For further inspection support or information about our inspection support program, please contact us at [cpd@veema.co.uk](mailto:cpd@veema.co.uk).



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