

Governance leadership:

Building and maintaining an effective governance body



Touchpoints:

Two-Three Day Training Programme:

Part 1: Building the foundations of governance

1. Defining the purpose of a governing body – the three core functions of school governors and meeting statutory requirements (remove statutory for international).
2. Demonstrating how governors can work in 'critical harmony' with school leaders so they can positively challenge the status quo without conflict.
3. Working in public office – how to avoid the traps and pitfalls that come with it.
4. Completing a skills audit – how to identify the individual strengths of each governor and use these to improve the collective effectiveness of the whole governing body.
5. Reinventing the committee – replacing out-dated stereotypes about committee structure and form.
6. Challenging head teachers on school improvement – how best to optimise pupil outcomes by becoming a 'critical friend'.
7. Putting theory into practice – identifying the potential 'next actions' that will help create tomorrow's school.
8. Evaluating school success – how to use school effectiveness data to evaluate your school's strengths and weaknesses.

Part 2: Taking governance to another level

1. Preparing for inspection – why inspectors judge governing bodies in the way they do and how you can use this knowledge to ensure your school is 'inspection ready.'
2. Gathering and using data on their school's effectiveness to better evaluate its strengths and weaknesses.
3. Performance management – assessing head teachers and senior leaders.
4. Rethinking recruitment – analysing skills gaps within the governors' pool of expertise to improve future recruitment to the board.
5. Clerk or secretary – how best to define and separate these two roles.
6. Getting noticed – raising the profile of your governing body and working more effectively with stakeholders.
7. School governance policy – creating an action plan for school improvement.
8. Professional growth – what should be your next step?

Who is it for?

- Governors
- Head Teachers
- Deputy and Assistant Head Teachers
- All members of the Senior Leadership Team.

What will it do?

To be most effective, a governing board must make best use of its collective skills and experience. By providing a framework for continual improvement, Rethinking Governance ensures your governing body becomes an ever more effective force. Not only will it enable your governing team to capitalise on its current collective experience, it will also help them identify skills gaps they may have in future. Rethinking Governance will give all attendees a rigorous understanding of the core functions of governance so that they can confidently fulfil the standards all accredited British schools overseas are expected to meet. With pre- and post-evaluation CPD toolkit and online support, Rethinking Governance will ensure governors are able to play the fullest role in delivering the very best outcomes for their school's pupils.

About Veema's Personalised Teacher Training:

All our CPD programmes are bespoke, **tailored to your school's unique needs** and based on the **latest educational research and pedagogy**.

All training sessions are designed to **achieve greatest teacher engagement** while remaining focused on **improving student achievement**. Here's a 'flavour' of what you can expect from the course.

To find out more about how our personalised CPD programmes or packages can help you take professional development to another level, please call us on **+44 (0)20 3637 4232** or email cpd@veema.co.uk.

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