

Introduction: Whole School Safeguarding and Child Protection Training for School Governors (Level 1)



Karen Bell

Accredited
Safeguarding and
Leadership Consultant

Delivered at Two Different Time Slots to Fit You

Choose From:

Date: Tue, 10 Nov 2020 or Fri, 13 Nov 2020

Time: 8:30 am - 10:00 am (GMT)
Or 1:30 pm - 3:00 pm (GMT)

Duration: 1 hour 30 minutes

Price:

Standard (Up to 5 members of Staff): £150.00

Premium (Up to 10 members of Staff): £185.00

Course Description:

This short course is designed to give school governors a better understanding of key legislation, guidance and procedures relating to the safety and protection of children. Using International case studies and case reviews this course will give those attending an introduction to harm and abuse, knowledge of key warning signs and offer practical suggestions of how governing bodies provide support to the headteacher to continually improve safeguarding practices across a school.

Learning Objectives:

- Understanding of the legislation around safeguarding and child protection
- Introduction to harm and abuse and an overview of the warning signs
- Review best practice examples of how governing bodies support their school/s to carry out their safeguarding duties.

Audience:

School Governors, Clerk of Governors, Trustees, Board Members.

Reasons to choose Veema:

- ✓ We work extensively with UK and International Schools and so have a global understanding of the issues facing educators and school staff
- ✓ Our highly-rated training courses have been created by experts and are delivered by experienced professional development trainers
- ✓ All our trainers are former teachers and school leaders who know how to look at the world from your perspective
- ✓ Our courses are certified, which means you can be sure of their quality
- ✓ We offer extensive and in-depth post-course online support to help you get the most from each training session
- ✓ We offer a wealth of literature and material for use in your school

Karen's Biography:

With 20 years' experience in education, working initially as a teacher of maths before progressing to senior leadership roles, Karen has worked in the UK and abroad on developmental projects where inclusion and assessment were key, and possesses a deep personal knowledge and expertise in both areas. She has led on inclusion at senior leadership level in two schools, achieving SLE status for her specialism. Having helped take schools out of special measures and been a key leader in another rated outstanding in all areas, including post 16, she can confidently prepare any school for a successful Ofsted inspection. She has also written and had accredited a full suite of safeguarding workshops.

Book Now!



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