School Leadership Activity:

SEF Exercise Autumn Term – External exam results evaluation

The beginning of the Autumn Term is when most schools will feel it appropriate to evaluate examination results. Below are some questions which you might ask yourselves in order to reflect on progress and plan for improvements in the future.

Consider the question areas with staff and note any need for future action. We’ve included some example responses in green to help get you started.

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| **Questions to consider** | **When** | **Supporting Evidence** | **Area of focus** | **Next steps** | **Designated Leader** | **Check impact by…** |
| **Do the final exam results meet expectations?** | as soon as possible after results | Exam data | Better results than predicted at A Level | Request return of scripts to ascertain why | Subject leaders/  exams officer | Feedback from designated leaders by 15th October |
| **What is there to review /highlight for each Head of Subject and Key Stage Leader?** |  |  |  |  |  |  |
| **What are the main areas to address with the school governance body?** |  |  |  |  |  |  |
| **What is the overall performance of different groups (gender, ethnicity, EAL, SEND) and**  **what plans are in place to raise achievement?** |  |  |  |  |  |  |
| **Do pupils meet entry requirements for the next stage of their education?** | asap | Further Ed offers and exam results | Accurate match of offers and results | Track success over previous years to ascertain areas for improvement | Academic counsellor/ Head of Careers | Feedback from designated leaders before half-term |
| **How are exam expectations set?** | Autumn Term | Target grade data | Mixed use amongst staff | Consider streamlining or developing shared understanding | Subject leaders and SLT | Immediately pre, and then post, mock exams |
| **Are the same procedures used for internal/mock exams?** |  |  |  |  |  |  |
| **How are common areas of development decided upon?** |  |  |  |  |  |  |
| **How are pupils empowered to impact their own learning and progress?** | Autumn Term | Assessment policy | Pupil agency – Assessment as Learning | Investigate how to embed strategies to develop this further | Subject leaders and SLT | End of Autumn Term |

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| **Changes in practice?** |
| Detail any proposed changes which arise from review here.  Add specific dates for developments.  For example, the return of scripts exercise might show a particular focus to be developed in T+L. |

Review Date:

***We recommend logging the review date electronically and setting reminders in advance.***